

## Message Text

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12

ORIGIN AF-04

INFO OCT-01 ADP-00 /005 R

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DRAFTED BY: AF/P: RPELTIER

APPROVED BY: AF/P: GERALD A. FRIEDMAN

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R 100645 Z MAR 73

FM SECSTATE WASHDC

TO AMEMBASSY TANANARIVE

C O N F I D E N T I A L STATE 043251

FOLL SENT ACTION PARIS INFO ABIDJAN BAMAKO BANGUI COTONOU DAKAR  
FORT LAMY LIBREVILLE LOME LONDON NIAMEY OTTAWA OUAGADOUGOU YAOUNDE  
FROM SECSTATE 09 MAR 73 REPEATED TO YOU QUOTE

C O N F I D E N T I A L STATE 043251

E. O. 11652: GDS

TAGS: SCUL, FR, XA, US

SUBJECT: ENGLISH TEACHERS FOR FRANCOPHONE AFRICA

REF: PARIS 4087

FOR QUANTON

1. DEPT CONSIDERS IT IMPORTANT THAT YOU CONVEY TO APPROPRIAT  
GOF OFFICIAL PRIOR TO FRANCOPHONE EDUCATION MINISTERS MEET-  
ING OUR PRELIMINARY JUDGMENTS ALONG LINES PARAS 2-3 RE USG  
POSSIBILITIES FOR HELPING FILL ANY GAP CREATED BY POSSIBLE  
GOF DECISION NOT REPEAT NOT TO SUPPLY ENGLISH LANGUAGE  
TEACHERS TO FRANCOPHONE AFRICA AFTER CURRENT ACADEMIC YEAR.

2. DESPITE OUR DESIRE BE HELPFUL, IT CLEARLY IMPOSSIBLE IN  
TIME AVAILABLE FOR ANY USG AGENCY TO MOUNT PROGRAM TO SUPPLY  
SIGNIFICANTLY INCREASED NUMBER OF ENGLISH- LANGUAGE TEACHERS  
FOR ACADEMIC YEAR BEGINNING FALL 1973. THEORETICALLY, POS-  
SIBILITIES EXIST TO BE MORE HELPFUL IN FOLLOWING ACADEMIC  
YEAR AND THEREAFTER, BUT ANY DECISION UNDERTAKE SUCH  
EFFORT WOULD HAVE TO BE MADE IN LIGHT BUDGETARY AND OTHER  
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CONSIDERATIONS WHICH WOULD HAVE TO BE WEIGHED BY AGENCIES CONCERNED. POSSIBILITIES FOR US TO FILL SIGNIFICANT PART OF GAP CREATED BY FRENCH DECISION STOP SUPPLY TEACHERS CAN BY NO REPEAT NO MEANS BE TAKEN FOR GRANTED.

3. THEORETICALLY AGAIN, ONE OR MORE USG AGENCIES MIGHT BE ABLE INCREASE PROGRAM ACTIVITIES DESIGNED ENHANCE QUALIFICATIONS LOCAL NATIONALS TAKE OVER MORE OF ENGLISH TEACHING BURDEN. THIS KIND OF HELP MAY PROVE MORE FEASIBLE THAN MERELY SUPPLYING CLASSROOM ENGLISH TEACHERS, BUT IMPACT OBVIOUSLY NOT REPEAT NOT IMMEDIATE.

4. IN CONVEYING FOREGOING, YOU SHOULD EMPHASIZE THAT SINCE SUCH OBVIOUS LIMITATIONS EXIST RE US ROLE IN HELPING SOLVE ANY IMMEDIATE PROBLEM AND SINCE AT THIS POINT POSSIBILITY OF EVEN ANY LONGER- TERM CONTRIBUTION IS UNCERTAIN, WE WOULD NOT REPEAT NOT WISH GOF TO SIGNAL TO FRANCOPHONE AFRICANS ANY READINESS OR CAPABILITY OF USG TO FILL GAP.

5. FYI: PRELIMINARY CONSULTATIONS INDICATE THAT STATE (CU), USIA, AID, AND PEACE CORPS ALL HAVE PROGRAM POSSIBILITIES WHICH THEORETICALLY COULD LEND SELVES TO INCREASED ROLE IN TRAINING LOCAL ENGLISH- LANGUAGE TEACHERS. ONLY STATE (CU) AND PEACE CORPS COULD, STILL THEORETICALLY, PROVIDE TEACHERS FOR SCHOOLS. INTERESTED AGENCIES ARE AWAITING RESULTS OF EDUCATION MINISTERS' MEETINGS AND CLEARER PICTURE OF FRANCOPHONE AFRICAN COUNTRIES' NEEDS, WITH COUNTRY- BY- COUNTRY BREAKDOWN. OF COURSE, ANY REQUESTS WOULD HAVE TO COME FROM AFRICANS, NOT FRENCH. ALSO, WE ANTICIPATE THAT AT LEAST SOME AFRICAN COUNTRIES WOULD RESENT ANY PERCEIVED FRENCH EFFORT PLAY ROLE AS BROKER BETWEEN THEMSELVES AND US OR US ACCEPTANCE OF SUCH ROLE. THIS IS ANOTHER REASON WHY POINT MADE PARA 4 SHOULD BE PUT ACROSS. END FYI.

ROGERS UNQUOTE ROGERS

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\*\*\* Current Handling Restrictions \*\*\* n/a

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